

# ESU #7

## SURVEY OF GUIDANCE PROGRAMS IN NEBRASKA

### 19 Responses Received

	Yes	No	Unsure
1. The school board has adopted a written guidance and counseling plan	22.2	55.6	22.2
2. The school district has adopted the comprehensive guidance and counseling program as outlined in the <i>2000 Nebraska School Counseling Guide for Planning and Program Improvement</i> .	26.3	47.4	5.3
3. Does a systematic guidance program exist, as opposed to a series of isolated services?	47.4	47.4	5.3
4. Does the guidance program serve all children?	78.9	15.8	5.3
5. Does the guidance program have a developmental emphasis?	63.2	21.1	15.8
6. Does the guidance program involve cooperation between teachers, counselors, parents, administrators and community agencies?	84.2	10.5	5.3
7. Day to day administrative support is given to the goals and purposes of guidance and counseling.	94.7	5.3	0
8. A standing advisory committee for the guidance and counseling program is established and actively meets to determine program design, content, structure and delivery.	5.3	94.7	0
9. Every three years, a needs assessment of student competencies is gathered from students, parents, community and staff.	26.3	63.2	10.5
10. Data is gathered from past graduates concerning the effectiveness of education/career planning.	68.4	15.8	15.8
11. Does the guidance program reflect identified needs?	63.2	21.1	15.8
12. Adequate financial resources are provided for the guidance and counseling program to fully ensure implementation.	36.8	26.3	36.8
13. Adequate facilities and equipment are available for students, parents and staff to use for education and career information including printed materials, computer assisted delivery systems and Internet resources.	63.2	31.6	5.3
14. Is there a written guidance curriculum that includes student competencies in:			
career development?	57.9	21.1	21.1
academic development?	57.9	26.3	15.8
social development?	57.9	31.6	10.5
personal development?	57.9	31.6	10.5
IF YES, is the guidance and counseling curriculum used?	80	6.7	13.3
15. The guidance program has a component of responsive counseling services, including referral, for students, families and teachers in crisis situations.	89.5	10.5	0
16. The guidance program provides opportunities for all students, along with their parent/guardians to develop and monitor educational/career plans on a yearly basis.	84.2	5.3	10.5

17.	Equal emphasis is placed on all postsecondary options of training: including apprenticeships, military, and technical education programs as well as 4-year colleges and universities, when assisting students with education/career planning.	84.2	15.8	0
18.	The guidance program has a plan for parental involvement.	61.1	27.8	11.1
19.	The guidance program intentionally supports teachers, administrators, parents and community with regard to school counseling issues by providing consultation, information and/or referrals.	89.5	5.3	5.3
20.	Decisions about guidance learning activities are based on data gathered about the results of the program.	31.6	52.6	15.8
21.	Does the program provide for an annual report that gives an accurate account of program effectiveness?	5.3	78.9	15.8
22.	Counselors are provided sufficient access and time with students to implement effective guidance and counseling activities.	26.3	57.9	15.8
23.	The counselor job description is directly related to tasks of a comprehensive guidance and counseling program.	47.4	21.1	31.6
24.	Duties and job tasks of the school counselor allow 80% of professional time to be used in direct service to students.	36.8	57.9	5.3
25.	A school counselor evaluation form is used rather than a classroom teacher evaluation form in yearly performance appraisals of counseling staff.	21.1	63.2	15.8
26.	The district-wide guidance and counseling program is evaluated periodically based on program components of curriculum, responsive services, student planning and system support	27.8	55.6	16.7
27.	Is there active integration of Career and Technical Education programs and the guidance and counseling program?	47.4	15.8	36.8
28.	Do school counselors use career resources available through the (CTE) Career and Technical Educators? (e.g. Family and Consumer Science, Marketing, Business and Technology, Industrial Technology, Agriculture)	52.6	21.1	26.3

29. Please list interest, aptitude, skill and career assessment inventories currently used in your school.

**Assets** x 2

**Explore** x 3

**OBAT** x 1

**ASVAB** x 6

**Interest Inventory with the PLAN and ACT** x 1

**PLAN** x 9

**CAT 5** x 1

**IR1S** x 1

**SAT** x 1

**Career Clues** x 1

**ITBG** x 1

**SDS** x 2

**Career Awareness** x 1

**ITBS** x 1

**Study skills** x 1

**Discover (ACT)** x 2

**ITED** x 4

**Terra Nova** x 1

**Discover Career Guidance Information system** x 2

**NCIS** x 2

30. Please list the computer assisted career delivery systems that are available to the students in your school.

- ACT software for review
- Career-O-Rama CD
- CEN
- Discover Guidance Info system x2
- Internet
- Link
- NCIS x 10
- Program dept. of labor
- [www.careerlink.com](http://www.careerlink.com)

31. Please recommend professional development topics for school counselors in Nebraska.

- How to evaluate/assess our CSL programs
- Guidance curriculum development
- Grief and how it affects high school students (its implications with student death)
- Sharing ideas at specific levels, counseling behavior interventions
- Elementary (K-6) strategies for individual counseling with classroom teacher referral procedures to be implemented by classroom teachers
- ESU 7 area counselors getting together to cover all topics of interest at least 2 times a year
- Career Ed
- Counselor ethics, play therapy, behavior management, plans for schools, more elementary related Elementary programs, testing programs, HAL assistance.

32. Mark the best time to offer professional development:      fall: 42.9    winter: 28.6    spring: 7.1    summer: 21.4

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